



**Lecture Syllabus**  
**Annual and Perennial Gardening**  
**ORH 4804 – Spring, 2015**  
**1 Credit**

**Course Statewide Coordinator**

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**Course Description**

The course concentrates on the identification, selection, use and management of a wide array of herbaceous annuals and perennials in the Florida landscape. The lecture component is web based with UF Faculty from around the state presenting information on various topics. Corresponding labs will be taught on site at the respective campuses.

The course is divided into two units: Types of plants considered to be herbaceous annuals and perennials and specialty gardens. Teaching methods include lectures, handouts, one field trip, and occasional discussion activities.

**Learning Objectives: At the conclusion of this course, the student will be able to:**

- Understand the major plant categories suited to Florida's diverse regional climates and issues (annuals, perennials, ornamental grasses, bulbs, etc.) by successfully performing on quizzes, web assignments, and two written exams.
- Appreciate various types of specialty gardening (wildflower, water, wildlife, etc) and the key concepts, design, and plants that are particular to each through successful performance on quizzes, web assignments, and two written exams.

**Optional Texts**

*Your Florida Guide to Bedding Plants*. 1997 R. Black & E. Gilman. UF/IFAS.

(ISBN: 0916287173).

*Your Florida Guide to Perennials*. 2006. S. Park Brown & R. Schoellhorn, University Press of Florida

(ISBN: 0813029279)

**Website**

CANVAS(for lectures, print-outs, additional readings, assignments, etc.)

<https://lss.at.ufl.edu/>

### **Student Responsibilities**

- *Attendance:* You are encouraged to attend the field trip and participate in discussions during the field trip.
- *Preparation:* You are responsible for observing the online lectures and for printing the lecture hand-outs and additional assigned readings from the website.
- *Site presentations:* Each site is responsible for three presentations regarding the plants grown in lab.

### **Student Evaluation**

- There will be 5 quizzes, 4 web assignments, and two exams (a mid-term and a cumulative final exam) comprised of multiple choice, short answer, true/false, matching and short essay questions based primarily on lecture material, but including major concepts from the lab also. *Only students with a valid and prior excuse will be given makeup tests.* Any questions regarding your performance on any test are welcome. Please arrange an appointment whenever you need help.

### **Assignment % of final grade**

5 Quizzes (10 points each)	50 points
Mid-term exam	100 points
Final exam	100 points
4 Web Assignments (Plant Reports/presentations)	50 points

- Grading follows University standards and will be based on the following scale:

94-100%	A
90-93%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
< 59%	E

- The instructor reserves the right to add 1-3 points to the final percentage score on the basis of meaningful class participation, demonstrated student interest, and overall student dedication.

### **Optional readings:**

1. *Southern Living Annuals & Perennials.* 1998. Oxmoor House, Inc. (ISBN: 0848718542).
2. *Your Florida Garden.* Watkins and Wolfe. (ISBN: 0813002338).
3. *Best Garden Color for Florida.* Vol. 2. 2003. P. Crawford. Color Garden Inc. (ISBN:0-9712220-1-0)
4. *Easy Gardens for South Florida.* 2001. P. Crawford. Color Garden Inc. (ISBN) 0-9712220-2-0)
5. *Container Gardens for Florida.* 2005. P. Crawford. Color Garden Inc. (ISBN 0971222037)

## Lecture Schedule

### **Modules 1 – General Information and Types of Annuals and Perennials**

- Week 1 Course Overview, Important Terms and Concepts – Mack Thetford
- Week 2 Key Plant Families - Erin Alvarez
- Week 3 Installation and Maintenance of Bedding Plants - Brian Pearson
- Week 4 Problematic (Invasive) Annuals and Perennials - Sandy Wilson
- Week 5 Cool & Warm Season Annuals; Designing with Color - Kim Moore
- Week 6 Tropical Perennials - Sydney Park Brown
- Week 7 Ornamental Grasses - Mack Thetford
- Week 8 Mid-Term Exam
- Week 9 Spring Break

### **MODULE II – Specialty Annual & Perennial Gardens**

- Week 10 Container Gardening - Kim Moore
- Week 11 Butterfly Gardening - Jaret Daniels
- Week 12 Water Gardening - Mike Kane
- Week 13 Rain Gardens - Marina D'Abreau
- Week 14 Field Trip
- Week 15 Wildflower Gardening - Erin Alvarez
- Week 16 Vertical Gardening (Flowering Vines) - Sydney Park Brown
- Week 17 Final Exam

#### **Academic Honesty**

In 1995 the UF student body enacted a new honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students. In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code. **The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.** On all work submitted for credit by students at the university, the following pledge is either required or implied: **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”** The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior. Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean or Student Honor Court. (Source: 2007-2008 Undergraduate Catalog) It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

#### **Software Use**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal

penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Campus Helping Resources**

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

- *University Counseling Center*, 301 Peabody Hall, 392-1575, [www.counsel.ufl.edu](http://www.counsel.ufl.edu)
- *Career Resource Center*, CR-100 JWRU, 392-1602, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)
- *Student Mental Health Services*, Rm. 245 Student Health Care Center, 392-1171, [www.shcc.ufl.edu/smhs/](http://www.shcc.ufl.edu/smhs/)
  - Alcohol and Substance Abuse Program (ASAP)
  - Center for Sexual Assault / Abuse Recovery & Education (CARE)
  - Eating Disorders Program
  - Employee Assistance Program
  - Suicide Prevention Program

### **Students with Disabilities**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)